

ESPAÑOL I

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Proficiency is what you CAN DO in SPANISH.

Course Description: In this class, you will build literacy and communicative abilities in Spanish through a variety of interesting activities. We will explore various themes via meaningful, contextualized communication in accordance with national and state standards for World Language education. As you are exposed to enough purposeful, comprehensible language, through listening and reading activities designed to support acquisition, you will increasingly be able to communicate more easily by writing and speaking in Spanish. We will communicate in Spanish 90% or more of the time in each class, and you will be expected to participate in the tasks necessary to acquire a language (listening and reading to understand). If you stay engaged and open to the process (participate), you will do very well in this class and increase your proficiency in the four basic skills of communication. Every day, we will listen, read, write, sing, and speak Spanish. By the end of the semester, you will have a portfolio that demonstrates your growth in listening, reading, writing, and speaking.

NOTE: Grades are based on PROFICIENCY and nothing else. There is NO extra credit!

Letter grades are assigned to each ACTFL proficiency level.

Immeasurable	Novice Low	Novice Mid	Novice High	Intermediate Low
BEGINNING F I fail to communicate or am unable to deliver comprehensible messages. 	DEVELOPING D I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can use a small number of repetitive words and phrases for common objects and actions. I can level up by: <ul style="list-style-type: none"> Speaking in full sentences Practicing asking questions Continuing to learn new words 	APPROACHING C I can communicate on very familiar topics using a variety of words and phrases that I have practiced & memorized. I can use a limited number of words and phrases for common objects and actions, but they are repetitive. I can level up by: <ul style="list-style-type: none"> Adding details Supporting my opinion Talking around words I don't know Keeping the conversation going by asking follow up questions 	PROFICIENT B I can communicate & exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can elaborate a little. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	ADVANCED A I can participate in conversations on several familiar topics using simple sentences. I can begin to give more details and elaborate on a topic. I can handle short social interactions in everyday situations by asking and answering simple questions. #GOALS

30%
Daily Grades

- Class/Homework
- Bellwork Quizzes
- Computer Lab Day
- Participation (use of Spanish in the classroom)

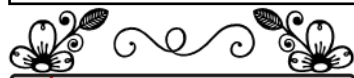
70%
Test Grades

- Unit Tests
- Skills Quizzes
- Research Projects
- Written & Oral Presentations

20% of FA
Final Exam (3 parts)

- Oral Exam
- Written Essay
- Reading/Listening/Grammar/Culture Exam

Students are encouraged to use REFUEL for makeup work, retakes and tutoring! Come to tutoring at the 1st sign of trouble. DON'T WAIT!



- Supply List**
- composition notebook
- highlighters
- dry-erase markers
- colored pencils
- tape
- earbuds
- 1 box of Kleenex
- hand sanitizer




Keys to Success

Preparar - Prepare for class. Always bring your materials and do your own work. Take the initiative to study every night.

Respetar - Respect others and yourself. Respect the classroom. Be mindful of what you say and do. Do not disrupt class.

Participar - Participate in class, especially when it comes to speaking Spanish. Listen and watch at all times!



CLASSROOM PROCEDURES, EXPECTATIONS & GUIDELINES

SELF-ADVOCACY & SELF-DIRECTED LEARNING ▼▼▼▼

In any school or work setting, students must advocate for themselves to be successful. This means that students are responsible for asking questions when they do not understand. It also means that they should seek out information independently, when necessary. There is a plethora of resources available to support your learning, including tutoring during REFUEL (w/students in Spanish Honor Society or the teacher), books, and websites (wordreference.com, studyspanish.com, and duolingo.com are great resources for Spanish class). Students who seek additional assistance will be the most successful in this and any class.



CONCERNING LAPTOP UTILIZATION ▼▼▼▼

Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. . Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

RETAKES ▼▼▼▼

Students may retake up to 3 quizzes each 9 weeks. Quizzes may not be the same as the original. Students must make an appointment with the teacher to review tested material and to retake the quiz. Retakes must be done within one week of the original. After one week the original grade stays.

TEST-TAKING POLICY ▼▼▼▼

There is to be no contact with a cell phone or a device of any kind during tests and quizzes. Cell phones must be turned off and put away while you are in possession of a test or quiz. Any contact with a device while you have your test/quiz is an automatic zero. There is no talking from the beginning of the test until the last person turns in his or her test. Some tests will require you to have a conversation, give a speech, or write about a topic. The topic and details of those tests are confidential and sharing that information is considered cheating. Anyone found to be discussing the topics, questions, details, etc. of a test will be given a zero.

ACCOMMODATIONS ▼▼▼▼

Requests for accommodations for this course or any school event are welcomed from students and parents.

ACADEMIC DISHONESTY ▼▼▼▼

All student work that is produced by copying others, using translation websites (e.g. Google Translate), and/or using other unauthorized materials is not acceptable and will not be scored. As a rule, if you can't do it with a paper dictionary it is cheating (for example, you can type one word into Spanishdict.com to find its meaning, but you can't type a phrase or sentence). Any student involved with cheating on or copying any assignment will receive a zero and will not be able to makeup the assignment.

****At the teacher's discretion, any student caught cheating or copying and those helping cheat or copy may be excluded from joining the National Spanish Honor Society, at which time both the student and parent/guardian will be notified.****

CLASS ATTENDANCE/MAKE-UP WORK PROCEDURE ▼▼▼▼

Students are expected to attend class if they are healthy enough to do so. Students missing class time will find it difficult stay with the pace of the course and will have to work extra hard to catch up. Students are required to get their missed work Schodlogy. If they cannot find what they need, they can come to me during REFUEL to ask for what is missing. Students must find what they missed during an absence on the first day returning to school following the absence. Do not wait! Students will be expected to make-up any work missed (bell work, notes, videos, reading assignments, etc.) during an absence within 3 days of returning to school. Handouts given during class will be in the Absent Work files hanging on the wall. The class presentation and lesson will be in Schoology.

LATE & MISSING WORK ▼▼▼▼

Students are expected to complete all assignments and turn them in at the designated time. All assignments are due the day they are assigned and late thereafter. Any assignment that is turned in late will receive an immediate 25% penalty (for example, a 100-point assignment will have 25 points deducted from whatever score you earn). **No assignment will be accepted beyond one week late.**

CELL PHONE POLICY ▼▼▼▼

Students are not allowed to have cellphones in class. All devices must be put away. Any unauthorized usage of cell phones or other electronic devices during class time will result in confiscation of the device to be returned at the end of class. This policy extends to all personal electronic devices and headphones.



EXTRA CREDIT ▼▼▼▼

There is no Extra Credit.

TARDY POLICY ▼▼▼▼

The classroom door will be closed and locked once the bell rings. Students will then need a pass from attendance to enter and will be assigned detention according to the rules of JCHS.

LEAVING CLASS ▼▼▼▼

Students are not to leave class. A bathroom card with an allotted number of passes will be given to all students to be used for emergencies only.

